

# NumberWonders Number Sense Pack

## V1

Pilot release - direct download edition

Use this printable pack for grades K-6 to build place value confidence, mental math fluency, pattern recognition, and explanation skills.

**Estimated Time:** 10 sessions x 30-40 min

**Format:** Printable worksheet pack

**Audience:** Home, tutoring, and classrooms

**License:** Single class or household pilot use

Place value

Operations

Patterns

Reasoning

Answer key included

## Teacher Quick Start

1. Choose one worksheet per session and set a timebox (20-25 min independent work).
2. Use the discussion prompts after each worksheet (5-8 min).
3. Review the answer key and ask learners to explain one method in words.
4. Use the extension challenge if students finish early.

**Differentiation tip:** Let struggling learners solve odd-numbered questions first, then pair to compare methods before finishing the full set.

# Worksheet Index

#	Topic	Target Skill
1	Place Value Builder	Expanded form and regrouping
2	Number Bonds and Operations	Add/subtract strategies
3	Compare and Order	Magnitude and reasoning
4	Pattern Detective	Rule finding and extension
5	Mental Math and Estimation	Number sense checks
6	Word Problem Lab	Modeling and explanation
7	Multiplication Strategies	Area model and decomposition
8	Division Sense	Quotients and remainders
9	Fractions and Decimals Bridge	Equivalent values and conversion
10	Data and Reasoning Mini-Lab	Table reading and inference

## Worksheet 1: Place Value Builder

Write each number in expanded form. Then answer the challenge question.

1)  $482 =$  \_\_\_\_\_

6)  $54 \text{ tens} + 3 \text{ ones} =$  \_\_\_\_\_

2)  $907 =$  \_\_\_\_\_

7)  $8 \text{ hundreds} + 14 \text{ ones} =$  \_\_\_\_\_

3)  $1,205 =$  \_\_\_\_\_

8)  $12 \text{ hundreds} + 5 \text{ tens} =$  \_\_\_\_\_

4)  $7,430 =$  \_\_\_\_\_

9)  $3 \text{ thousands} + 90 + 4 =$  \_\_\_\_\_

5)  $9,018 =$  \_\_\_\_\_

10)  $600 + 70 + 2 =$  \_\_\_\_\_

Challenge: Create a 4-digit number where the hundreds digit is double the tens digit and the ones digit is 5.

## Worksheet 2: Number Bonds and Operations

Use number bonds, compensation, or decomposition.

1)  $48 + 27 =$  \_\_\_\_\_

2)  $103 - 58 =$  \_\_\_\_\_

3)  $299 + 47 =$  \_\_\_\_\_

4)  $720 - 190 =$  \_\_\_\_\_

5)  $64 + 39 =$  \_\_\_\_\_

6)  $500 - 276 =$  \_\_\_\_\_

7)  $125 + 125 + 125 =$  \_\_\_\_\_

8)  $840 - 399 =$  \_\_\_\_\_

9)  $68 + 34 - 12 =$  \_\_\_\_\_

10)  $1,000 - 375 =$  \_\_\_\_\_

Discussion prompt: Which two problems can be solved fastest by changing one number first?

## Worksheet 3: Compare and Order

Write  $<$ ,  $>$ , or  $=$  and justify two answers in words.

1)  $4,205$  \_\_\_\_  $4,250$

2)  $809$  \_\_\_\_  $890$

3)  $9,099$  \_\_\_\_  $9,090$

4) 12 hundreds \_\_\_\_ 1,190

5)  $3,006$  \_\_\_\_  $2,996$

6)  $7,500$  \_\_\_\_ 75 hundreds

7)  $5,050$  \_\_\_\_  $5,005$

8)  $999$  \_\_\_\_  $1,000$

9)  $408$  \_\_\_\_  $480$

10) 2,340 \_\_\_\_ 2,304

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Order from least to greatest: 3,450; 3,405; 3,540; 3,504.

## Worksheet 4: Pattern Detective

Find the rule and write the next 3 terms.

1) 4, 7, 10, 13, \_\_\_\_, \_\_\_\_, \_\_\_\_

2) 96, 88, 80, 72, \_\_\_\_, \_\_\_\_, \_\_\_\_

3) 5, 10, 20, 40, \_\_\_\_, \_\_\_\_, \_\_\_\_

4) 1, 4, 9, 16, \_\_\_\_, \_\_\_\_, \_\_\_\_

5) 3, 6, 12, 24, \_\_\_\_, \_\_\_\_, \_\_\_\_

6) 100, 95, 85, 70, \_\_\_\_, \_\_\_\_, \_\_\_\_

7) 2, 5, 11, 23, \_\_\_\_, \_\_\_\_, \_\_\_\_

8) 81, 27, 9, 3, \_\_\_\_, \_\_\_\_, \_\_\_\_

Extension: Create your own 6-term pattern that alternates two operations.

## Worksheet 5: Mental Math and Estimation

Estimate first, then solve exactly.

1)  $398 + 204$  (estimate: \_\_\_\_ exact: \_\_\_\_)

2)  $1,052 - 487$  (estimate: \_\_\_\_ exact: \_\_\_\_)

3)  $49 \times 6$  (estimate: \_\_\_\_ exact: \_\_\_\_)

4)  $803 + 197$  (estimate: \_\_\_\_ exact: \_\_\_\_)

5)  $725 - 299$  (estimate: \_\_\_\_ exact: \_\_\_\_)

6)  $32 \times 25$  (estimate: \_\_\_\_ exact: \_\_\_\_)

7)  $1,999 + 501$  (estimate: \_\_\_\_ exact: \_\_\_\_)

8)  $640 \div 8$  (estimate: \_\_\_\_ exact: \_\_\_\_)

Reflection: Which estimates were closest and why?

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## Worksheet 6: Word Problem Lab

Show your equation and write one sentence explaining your method.

1. A class has 28 students. 13 bring lunch from home, and the rest buy lunch. How many buy lunch?
2. A bookstore had 540 notebooks. It sold 189 on Monday and 157 on Tuesday. How many are left?
3. A bus travels 245 km in the morning and 178 km in the afternoon. What is the total distance?
4. A game starts at 1,000 points. You lose 275 points, then gain 120. What is your final score?
5. A teacher makes 36 packets with 25 stickers each. How many stickers are used?
6. A charity collected 4,500 USD and spent 1,275 USD on supplies. How much remains?

Challenge: Rewrite one problem with different numbers but the same structure.

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## Worksheet 7: Multiplication Strategies

Solve using area model, distributive property, or place-value decomposition.

1)  $24 \times 13 =$  \_\_\_\_\_

2)  $36 \times 15 =$  \_\_\_\_\_

3)  $42 \times 19 =$  \_\_\_\_\_

4)  $125 \times 8 =$  \_\_\_\_\_

5)  $18 \times 27 =$  \_\_\_\_\_

6)  $54 \times 12 =$  \_\_\_\_\_

7)  $99 \times 14 =$  \_\_\_\_\_

8)  $250 \times 16 =$  \_\_\_\_\_

Explain one problem by splitting a factor into tens and ones.

## Worksheet 8: Division Sense

Find quotient and remainder when needed.

1)  $144 \div 12 =$  \_\_\_\_\_

2)  $365 \div 7 =$  \_\_\_\_\_

3)  $1,008 \div 9 =$  \_\_\_\_\_

4)  $250 \div 6 =$  \_\_\_\_\_

5)  $924 \div 11 =$  \_\_\_\_\_

6)  $777 \div 8 =$  \_\_\_\_\_

7)  $1,260 \div 15 =$  \_\_\_\_\_

8)  $3,200 \div 25 =$  \_\_\_\_\_

Challenge: Write a word problem for  $365 \div 7$ .

## Worksheet 9: Fractions and Decimals Bridge

Convert, compare, and reason using number lines.

1)  $1/2 =$  \_\_\_\_\_ (decimal)

2)  $3/4 =$  \_\_\_\_\_ (decimal)

3)  $0.2 =$  \_\_\_\_\_ (fraction)

4)  $0.125 =$  \_\_\_\_\_ (fraction)

5) Which is larger:  $5/8$  or  $0.6$  ? \_\_\_\_\_

6) Order from least to greatest:  $0.45$ ,  $1/2$ ,  $0.4$

7)  $2.75 =$  \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

8) Shade  $3/10$  of a  $10 \times 10$  grid (draw in notebook)

Explain why  $0.5$  and  $1/2$  represent the same quantity.

# Worksheet 10: Data and Reasoning Mini-Lab

Read the table and answer the questions.

Day	Books read
Mon	18
Tue	25
Wed	22
Thu	31
Fri	24

- 1) Total books this week = \_\_\_\_\_
- 2) Average per day = \_\_\_\_\_
- 3) Which day was highest? \_\_\_\_\_
- 4) How many more than Monday on Thursday? \_\_\_\_
- 5) If Saturday adds 20 books, new total = \_\_\_\_\_
- 6) Write one inference about reading habits.

Extension: Draw a simple bar chart using the same data.



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# Answer Key

## Worksheet 1

1)  $400 + 80 + 2$  | 2)  $900 + 7$  | 3)  $1,000 + 200 + 5$  | 4)  $7,000 + 400 + 30$  | 5)  $9,000 + 10 + 8$   
6) 543 | 7) 814 | 8) 1,250 | 9) 3,094 | 10) 672

## Worksheet 2

1) 75 2) 45 3) 346 4) 530 5) 103 6) 224 7) 375 8) 441 9) 90 10) 625

## Worksheet 3

1)  $< 2) < 3) > 4) > 5) > 6) = 7) > 8) < 9) < 10) >$

Ordering task: 3,405; 3,450; 3,504; 3,540

## Worksheet 4

1) 16, 19, 22 | 2) 64, 56, 48 | 3) 80, 160, 320 | 4) 25, 36, 49 | 5) 48, 96, 192 | 6) 50, 25, 5 |  
7) 47, 95, 191 | 8) 1,  $\frac{1}{3}$ ,  $\frac{1}{9}$

## Worksheet 5

1) est 600, exact 602  
2) est 600, exact 565  
3) est 300, exact 294  
4) est 1,000, exact 1,000  
5) est 400, exact 426  
6) est 800, exact 800  
7) est 2,500, exact 2,500  
8) est 80, exact 80

## Worksheet 6

1) 15  
2) 194  
3) 423  
4) 845  
5) 900  
6) 3,225

## Worksheet 7

1) 312 2) 540 3) 798 4) 1,000 5) 486 6) 648 7) 1,386 8) 4,000

## Worksheet 8

1) 12 2) 52 r1 3) 112 4) 41 r4 5) 84 6) 97 r1 7) 84 8) 128

## Worksheet 9

1) 0.5 2) 0.75 3)  $1/5$  4)  $1/8$  5)  $5/8$  (0.625) 6) 0.4, 0.45,  $1/2$  7)  $2 + 0.7 + 0.05$

## Worksheet 10

1) 120 2) 24 3) Thursday 4) 13 5) 140 6) Open response, example: Reading peaked on Thursday and stayed above 20 every day.

**Pilot usage note:** You can print and reuse this pack in one classroom or one household. Do not redistribute the file publicly.